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ARP ESSER - Application Details

Marshall County, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 0)

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Cover Page & Required Narratives

Superintendent of Schools	
Name	* <input type="text" value="Dr. Cindy Wigley"/>
ARP ESSER Point of Contact	
Name	* <input type="text" value="Dr. Stephanie Wisener"/>
Role	* <input type="text" value="Federal Programs Supervisor"/>
Phone	* <input type="text" value="256-582-3171"/>
Ext	<input type="text" value="02017"/>

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* ARP ESSER funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. ARP ESSER funds will be used to address (1) school facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs; for (2) personnel to address academic impact of lost instructional time, and personnel to address the ongoing health and social-emotional concerns of our students; and for 3) evidence-based programs and strategies to address the impacts of COVID-19 on all stakeholders. Specifically, ARP ESSER funds will be used as follows:

1. Provide for physical distancing to the best possible extent;
2. Purchase modular buildings to reduce the risk of virus transmission in small classrooms so that social distance can be followed with students and staff;
3. Purchase additional classroom furniture to reduce the risk of virus transmission by moving from student tables to individual desks;
4. Expand common student areas to increase opportunities for social distancing;
5. Construct additional lunchroom, additional classroom expansion, and additional nurse station to provide for physical distancing to the best possible extent and to reduce the risk of virus transmission;
6. Purchase educational technology;
7. Purchase software and digital log in devices to keep students safe during online learning and to provide access to educational material after school and during summer;
8. Contract technology personnel to manage network operations in both physical and virtual environments as well as ensure availability of high quality curriculum and learning resources through data integration and maintenance of user accounts;
9. Purchase additional materials for technology infrastructure including wire, service panels, server upgrade, epic bell system to enhance audio equipment, and virtual server infrastructure so that online learning can be supported due to quarantines and school closures;
10. Purchase computer equipment and hotspots students to remove barriers to online learning due to quarantines, school closures due to COVID, after hours, and during the summer
11. Hire personnel to support efforts to maximize in-person instruction time and continuously and safely open and operate schools for in person learning;
12. Implement evidence-based programs and strategies to address the specific needs of students;
13. Offer evidence-based summer, after-school and other extended learning and enrichment programs;
14. Provide stipends to teachers and staff who work additional hours beyond the workday directly related to mitigating the spread of COVID and/or the instruction/planning of students due to quarantines and online platforms; and
15. Hire Bilingual Parent and Family Engagement Specialists to Provide training as well as support for parents to build educational partnerships between school and family.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* A comprehensive needs assessment was conducted by a team of stakeholders to determine the total number of disrupted learning days due to COVID-19. Students who remained virtual and who did not consistently participate were identified as a targeted group for in school interventions, credit recovery, after school tutoring, and summer learning opportunities. These students will be invited to attend after school tutoring and summer camps. Marshall County Schools will implement and offer at the local school level high interest learning programs after school and during the summer

months. During the 2021-2022 school year, Marshall County Schools will provide in school tutoring to high school students who are behind in credits due to interrupted instruction due to Covid quarantines and school closures. After school tutoring in core content areas will also be offered at the high school level to assist in closing learning loss gaps. Additionally, during the 2021-2022 and 2022-2023 school year the high school will provide ACT bootcamps to 11th and 12th grade students to help those students achieve a benchmark score on the ACT. In addition to ARP ESSER state reserve funds, funds will be budgeted and used to host after school and summer programs during the 2021-2022, 2022-2023 school years to provide after school tutoring services to students who demonstrate a consistent reading deficiency according to the Alabama Literacy Act. We will utilize our existing online subscriptions to Edgenuity, IXL, Curriculum Associates iready reading, Curriculum Associates iready math, iSpire, Reading Horizons Ellevate, Myon, and Accelerated Reader. These platforms will create learning and practice opportunities in both literacy and mathematics.

Marshall County Schools will routinely monitor and evaluate the effectiveness of our educational programs. The evaluation will include identifying barriers to successful learning with particular attention given to students and/or parents students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by COVID-19. The evaluation will include surveys, data analysis, focus groups and opportunity for input at local Board meetings. Staff development will be provided to target awareness of such barriers and to provide guidelines and strategies in addressing the various needs of our students and their families.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Marshall County Schools will ensure equitable participation in opportunities to close academic achievement gaps for all students. Marshall County Schools will ensure that no student, teacher or other program beneficiary will be denied participation based on gender, race, national origin, color, disability or age. Through purposeful planning and routine monitoring and evaluations, we will ensure ongoing compliance with section 427 of GEPA. A large percentage of students in the school district are from low socioeconomic families, with over 62% qualifying for free/reduced lunch at the conclusion of FY21. All students in the district will have equal access to these resources. Through coordination of funds, we will provide training to assist staff in understanding poverty and in how to adapt teaching strategies so that students in poverty and their parents are more engaged in their learning. Special education students and English Learner students will receive additional support to ensure they have access to technology and have the necessary skills to utilize this access. Funds will be used for salaries for additional teachers and other staff to provide support for all students, families and staff. Staff will participate in trainings to improve K-3 Early Literacy and ensure students are reading at grade level by the end of third grade. Staff will use techniques to ensure all students no matter gender, race, national origin, disability or age receive help to ensure proper grade level reading. Staff will also be trained on evidence-based strategies to improve behavior without punitive disciplinary actions. Funds will be used to increase safety and to enhance the social emotional well-being of our students. Our district will focus on awareness programs for all sub-groups including gender, race, ethnicity, gender orientation and socio-economic status, through outreach to families and community members. Funds will support bilingual parent and family engagement specialists, nurses, and social workers to support low-income families, students with special learning and social needs, and ESL population. Time will be allocated to work with these families to ensure ongoing communication between home and school via home visits, school meetings, phone calls, emails etc. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, disability or age. To ensure no barriers in accessing technology, additional chromebooks will be provided for all K-12th grade students and internet connectivity will be provided with community based hotspots in underserved communities.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The Director of Federal Programs will actively monitor the ARP ESSER grant allocation and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Director of Federal Programs will collect and manage all required data elements by developing systems of collaboration with relevant program directors and supervisors in the collection of required data elements. Required reporting elements will be posted on the ACBOE website for public comment. The Director of Federal Programs will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER grant application. The Chief School Finance Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. Additional responsibilities include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Director of Federal Programs will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and Marshall County Schools has elected to not use ESSER funding for the administration of ESSER grants. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Marshall County Schools will update the procedures for ensuring compliance if necessary

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* MCBOE will strive to meaningfully engage with stakeholders and promote collaboration throughout the life of the ARP ESSER funds. Surveys will provide stakeholders with an opportunity to provide feedback regarding programs. Data collected from surveys will be used to determine ways to improve engagement and communication. Parent nights, newsletters, MCBOE and school websites and social media accounts, workshops, positive parent phone calls, student/parent transition days, bootcamps, orientations, parent-teacher conference days, etc. will provide opportunities for MCBOE to meaningfully engage with stakeholders. Additionally, Marshall County Schools will work closely with partner organizations, including faith based to address community needs. Stakeholders will also be notified of any public meetings that address the use of ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

* http://p9cdn4static.sharpschool.com/UserFiles/Servers/Server_110105/File/Reopening%20School%20During%20Covid-19%20November%202020.pdf

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	1,750,722.48
<input checked="" type="checkbox"/> Intervention B (Extended Day Programs)	1,484,814.40
<input type="checkbox"/> Intervention C (Comprehensive After-School Programs)	0.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) High dosage tutoring/dedicated attention	1,340,856.32

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summers of 2022, 2023 and 2024. Service will be in June. The camp will run for four weeks for four days a week. Subjects to be covered are science, technology, STEM, EL, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase online subscriptions and other evidenced based instructional materials for the duration of the Summer Enrichment Camp to assist our participating students with second language acquisition, math, reading, and ELA. Summer School will specifically target the areas of need identified through our current assessment program. It is anticipated that we will hire 75 teachers, 15 instructional aides and 20 bus drivers to work the summer program. (See attached job description for Summer Enrichment staff.) Total cost: \$1,750,722.48. - 9130

9130 -[010-199] (Salaries) \$983,337.86 | 9130 - [200-299] (Benefits) \$196,667.58

9130 -[400-499] (Materials and Supplies) | 9130 - [400-499] \$128,301.20

4120 - [010-199] (Bus Driver Salaries) \$63,477.33 | 4120 - [200-299] (Bus Driver Benefits) \$12,895.47

4120 - [300-399] (Mileage for Buses) \$366,043.04

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

During the 2021-2022, 2022-2023, & 2023-2024 school year K-12 will provide high-dosage tutoring 3-4 days per week. High dosage tutoring will be utilized to close learning loss due to school closures and quarantines due to COVID. Approximately 24 teachers districtwide will be hired for tiered support in after school tutoring @ \$35.00 per hour up to 2 hours per day. Additionally, approximately 6 instructional assistants districtwide will be hired at \$12 per hour up to 2 hours per day to support after school tutoring and to assist with small group instruction. The districtwide after school tutoring program will run for 22 weeks for 2 hours per day, 3-4 days per week.

Approximately 16 certified teachers (4 teachers per 4 campuses) will be hired at daily rate of pay (avg. \$316/salary and benefits) to conduct ACT bootcamps 4 Saturdays for 4 hours to 11th and 12th grade students to help those students achieve a benchmark score on the ACT. Class Links Single Sign In and Rostering (\$75,000) will be purchased to assist students log in for Tiered support with log-in to intervention software programs (Curriculum Associates I-ready reading and I-ready math - \$250,000.) Intervention materials such as Lexia & Reading Horizons will be purchased - \$227,000. Student access to after school tutoring will be provided virtually for those unable to attend face-face. Hot Spots (\$75,000), Headphones (\$48,000), and Screencastify (\$64,800) will be purchased for after school virtual tutoring so as to provide no barrier to closing learning loss. Total cost for tutoring: \$1,484,814.40

9130 - [010-199] (Teacher Salaries-Tutoring) \$609,212.00 | 9130 - [200-299] (Benefits-Tutoring) \$125,802.40

9130 - [400-499] (Materials and Supplies) - \$275,000.00 /9130 - [400-499] (Software) \$250,000

9130 -[010-199] (Teacher Salaries-ACT BootCamps) \$8,300.00| 9130 - [200-299] (Benefits-ACT Bootcamps) \$1,700.00

1100 - [300 -399] (hot spots) - \$75,000

1100 - [300-399] - (screencastify) - \$64,800

1100 - [400-499] - \$75,000 - Classlinks

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that

the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Additional personnel will be hired districtwide as interventionist to provide small group instruction in math and reading, one on one high dose tutoring for Special needs students, in school tutoring for English learners and small group tiered instruction with identified at-risk elementary students for the 2021-2022, 2022-2023, 2023-2024 school years. With the addition of 6 (6.0 FTE) math interventionists & 2 contract part-time interventionist (1.0 FTE) additional in school high dosage tutoring and intervention can be given within the school day, in addition to the core instruction, to help close learning loss gaps. Three (3.0 FTE) bilingual parent and family engagement specialists will be hired to work with the second language learners, EL parents, and Spanish speaking parent, so that greater contact time and attention can be given to students with learning loss. The Bilingual staff will work with families to ensure communication is provided about tiered support, student services, SEL services, EL services, after school tutoring and summer school. The bilingual staff will coordinate and provide additional support and contact numbers for referrals for community services. The bilingual staff will work diligently to ensure that students and parents have no barriers to resources and personnel to assist with closing the gap on learning loss and ensuring the SEL of these students who have been directly impacted due to interrupted schooling.

The District will hire 2.0 FTE (2 full-time Social Workers) to work directly with students to address learning loss as well as to assist with Social and Emotional Learning Objectives. - Cost of 2.0 FTE Social Workers is \$312,000.

Total Cost of Additional Personnel to provide In School Tiered intervention - \$1,028,856.32

1100 [010-199] - \$511,691.99 / 1100 [200-299] - \$198,991.33 - 6.0 FTE (Full-Time Math Interventionist)

1100 [010-199] - \$81,738.40 / 1100 [200-299] - \$20,434.60 - 1.0 FTE (2 contract retired part time interventionist0

2190 [010-199] - \$155,520 / 2190 [200-299] - \$60,480 - 3.0 FTE - Bilingual Parent and Family Engagement Specialist

To support social emotional learning and interventions, ARP ESSER funds will provide for a 2 Districtwide (2.0 FTE) social workers.

Total Cost of SEL - \$312,000

2190 [010-199] - \$224,640.00 / 2190 [200-299] - \$87,360.00

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	649,568.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	2,850,666.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	11,732,142.20
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input checked="" type="checkbox"/> Category 7 (Other) Stipends for after hours due to covid and	785,000.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	2,288,196.60
Total Cost:	18,305,572.80

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- Brief description and timeline for each service (service must end by 9/30/2024)
- Number of employees and FTE(s) (if applicable)
- Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ one Technology Coach (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to assist with the large number of instructional devices and equipment that has been purchased with COVID-related federal funds. The Technology Coach will provide instructional support, model best practices, deliver job-embedded professional development, and assist with teaching resources throughout the district. ARP ESSER funds will be used to employ one Technology Systems Administrator (1.0) to ensure the availability of high quality curriculum and learning resources through maintaining user accounts and data integration. The Technology Systems Administrator will also assist with the large number of instructional devices and equipment that have been purchased with COVID-related federal funds and will coordinate with the IT technicians to work throughout the district to diagnose, repair and maintain hardware and software components to ensure the smooth running of computer systems. ARP ESSER funds will be used to employ 1.5 floating nurses (1.5 FTE) to assist with the increased responsibilities of school nurses related to the pandemic and other health needs of students. The floating nurses will work alongside the district's lead nurse and also travel to schools throughout the district to support school-based nurses.

Total Cost of Category 1: \$649,568

Total Cost for Technology Coach and Technology Administrator: 2190 - [010-100] (Salaries) - \$384,000 / 2190 - [200-299] (Benefits) - \$71,923.56

Total Cost for 1.5 Nurses: 2140 - [010-100] (Salaries) - \$139,424 / 2140 - [200-299] (Benefits) - \$54,220.44

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
 Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks. ARP ESSER funds will be used to upgrade technology Districtwide. The upgrades will include external wifi, server upgrades, epic bell system upgrade, and technology infrastructure upgrades. The infrastructure upgrades will include materials necessary to rewire as well as new service panels. All purchases and services will end 9/30/2024.

Total Cost for Category 2: \$2,850,666.00

3200 - [300-399] (Technology infrastructure) \$2,000,000.00

3200 - [300-399] (Server Upgrades) \$277,500.00

1100 - [300-399] (External WiFi) \$30,000.00

1100 - [400-499] (Epic Bell System - pairs with audio enhancement in each classroom) \$339,166.00

1100- [400-499] (chromebooks) - \$204,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
 7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to increase opportunities for social distancing to mitigate the spread of virus transmission by adding additional classrooms, a lunchroom at Asbury campus, adding an additional nurse station, expanding small square footage common break areas for high school students, and purchasing modular units. Current square footage spaces identified have resulted in the inability to socially distance as a means to reduce virus transmission. Classroom furniture will be purchased so that classroom teachers can socially distance students with desk and eliminate shared tables in classrooms (as needed). All services will be completed by June 2024.

Total Cost for Category 3: \$11,732,142.20

3200 - [492] - \$300,000 (Classroom Furniture)

3200 - [513] - \$1,886,500.00 (Modular Classrooms)

3200 - [704] - \$9,545,642.20 (Construction of Additional Classrooms, lunchroom, nurse station & expansion of common student areas)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.
 - Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
 - Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

N/A

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
 Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

n/a

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
 Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

n/a

Category 7 (Other)

Provide the following information for Category 7 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

A one time stipend will be available for all teachers and staff for work beyond their contracted hours so that they can assist with cleaning/disinfecting to mitigate the spread of the covid virus and/or are provide virtual instruction. To mitigate the spread of virus transmission, staff members must stay after contracted hours to clean and disinfect schools, lunchrooms, buses, and other common areas frequented by students, teachers and staff. Certified staff members provide or plan instruction beyond the school day so that virtual access to instruction, materials, and instructional support are available to quarantined students or to students who due to school closures must access instruction after the normal school day. Classroom teachers do not have a virtual period. These classroom teachers must provide equitable instruction and services to students who are quarantined or sick. This has resulted in teachers working beyond the normal school day. The extended teaching hours may include planning or providing virtual lessons, offering office hours to accommodate parents, uploading virtual lessons to google classroom, grading and responding to classwork uploaded virtually. All certified staff will be paid \$25.00 an hour up to 40 hours. The total of salary and benefits will not exceed \$1,000 for certified stipend. All classified staff will be paid \$12.50 and hour up to 40 hours. The total of salary and benefits will not exceed \$500.00 for classified stipend. All certified staff who receive a one-time \$1,000 stipend and all classified staff who receive a one-time \$500.00 stipend. All staff receiving the stipends will keep a record of time and effort.

Total Cost for Stipends will be \$785,000.00

1100 [010-199] - \$628,000 / 1100 [200-299] - \$157,000

Category 8 (Other)

Provide the following information for Category 8 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Category 9 (Other)

Provide the following information for Category 9 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Category 10 (Other)

Provide the following information for Category 10 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Category 11 (Other)

Provide the following information for Category 11 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Category 12 (Other)

Provide the following information for Category 12 (Other):
 1) Brief description and timeline for each service (service must end by 9/30/2024)
 2) Number of employees and FTE(s) (if applicable)
 3) Itemized Budget using Function & Object codes (must match Budget Grid)

n/a

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.
n/a

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. * The LEA is utilizing grant funds for indirect costs. ▼

% - Unrestricted Indirect Cost Rate for LEA Maximum Indirect Cost amount for the ARP ESSER Fund
Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.