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ARP ESSER State Reserve - Application Details

Marshall County, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 0)

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ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Marshall County Schools are committed to meeting the needs of all learners. ARP ESSER Reserve Funds will be used for FY22 and FY23 to purchase approved evidence-based programs and services listed in the ALSDE Road to Recovery plan to address the impact of lost instructional time. The school system will help overcome barriers for all by providing social and emotional supports as well as supplemental instructional services after school and during the summer months. In order to close the gap, Marshall County Schools will use high quality programs and services such as S.P.I.R.E., STEM enrichment, high dosage tutoring, access to quality literature and media through summer libraries, and second language acquisition support through EL certified teachers. Assessment results including iReady Reading/Math, state summative assessments, ACCESS for ELs, and other diagnostic and progress monitoring tools will be utilized to determine students' math and reading deficiencies. Growth and effectiveness of the programs and services utilized will be monitored. The migrant, homeless, and parent and family engagement staff will communicate regularly with at risk students and their families to ensure that all learners regardless of income, disability, language proficiency, homelessness, etc are not excluded and have equal opportunity. In addition, Marshall County Schools will be strategic in the placement of teachers in order to ensure that low-income or minority children are not taught by inexperienced or out-of-field teachers at higher rates than are other children.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Marshall County Schools will use multiple data sources in order to identify students who are most in need of evidence-based programs and services provided in FY22 and FY23. Benchmark and summative data sources include but are not limited to iReady, ACAP, ACT, DIBELS, ACCESS for ELs 2.0, and Edgenuity screeners.

Master schedule changes, providing summer services, providing after school tutoring, and hiring additional intervention teachers will help support students' needs resulting from the disruption of educational services. ACT Test Prep (an online ACT curriculum) and College Prep Alabama practice tests will be analyzed to determine effectiveness of the ACT tutoring sessions.

2021 Summary report for ACT test results indicates deficiencies in math and English. This was reflected by 62% of students not proficient in math and 69% of students not proficient in English.

iReady Reading and Math data indicates that 67% of students in Grades 3-8 are not proficient in reading and 70% of students in Grades 3-8 are not proficient in math. ACAP 2021 results indicate severe deficiencies in math 2-8 and reading 2-8.

The combination of the above test results support the need for intensive tutoring and summer school services being offered in FY22 and FY23.

Marshall County Schools will evaluate the impact of the programs and services using data at the end of each year and make adjustments as needed.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* ARP ESSER funds will be used in FY22 and FY23 to engage students who have missed in-person instruction and those who did not consistently participate in remote instruction. Marshall County Schools will use data including, but not limited to, end of course grades from virtual learning, iReady, ACT, and/or ACAP data to identify students. Once students have been identified, appropriate programs and services will be offered in order to meet the needs of those students. Marshall County Schools will communicate with parents via parent conferences, phone calls, progress reports, etc. in order to build the partnership to encourage those students as they receive instruction and interventions in order to close the gap.

Marshall County Schools will offer high interest learning programs after school and during the summer months. FY22 and FY23 school year, Marshall County Schools will provide in school and after school tutoring to high school students who are behind in credits due to interrupted instruction due to Covid quarantines and school closures. Additionally, during the 2021-2022 and 2022-2023 school year the high school will provide ACT bootcamps to 11th and 12th grade students to help those students achieve a benchmark score on the ACT.

ARP ESSER state reserve funds will be used to host after school programs during the 2021-2022, 2022-2023 school years to provide after school tutoring services to students who demonstrate a consistent reading deficiency according to the Alabama Literacy Act. Additionally, tutoring will be provided for K-8 students identified with deficiencies in math. After school tutoring will be offered for grades 9-12 in the core subject areas to help students recover credits lost due to Covid quarantines and closures.

Intervention materials and student supplies will be purchased to help student achievement. We will utilize our existing online subscriptions to Edgenuity, IXL, I Ready Math, I Ready Reading, iSpire, MyOn, etc. These platforms will create learning and practice opportunities in both literacy and mathematics.

Transportation has been budgeted in a separate fund source so that no child will have a barrier to participation in summer learning. In addition to core teachers, EL teachers and Special Education Teachers will be hired to support afterschool tutoring and summer learning so that all students will be served and can be met at their level of academic need.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	162,285.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	162,285.00
<input checked="" type="checkbox"/> Intervention C (Other) EL Teacher	816,247.00
Total Cost:	1,140,817.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- Brief description and timeline for each service (service must end by 9/30/2024)
- Number of employees and FTE(s) (if applicable)
- Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
 9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

SUMMER LEARNING CAMP - ARP ESSER funds will be used to host Marshall County Schools Summer Learning Camp during the summer of 2022 and 2023. The camp will run for four weeks for four days a week. Students hours will be 7:15-3:00. In grades K-3, this timeframe will include 70 hours of scientifically based reading instruction and intervention as well as math intervention and STEM activities. In grades K-8 other subjects to be covered are science, technology, engineering, mathematics and reading. Grades 9-12 will focus on student's working towards credit recovery for content classes, STEM Activities and Development, ACT test preparation, and enrichment opportunities.

The camp will provide direct, explicit, systematic intervention using multisensory strategies. Instruction will be delivered on-campus in small groups and progress will be monitored regularly using quick checks and DIBELS 8th Edition measures and i ready benchmarks. The goal of the Marshall County Summer Learning Camp is to provide instruction targeting identified areas of reading deficiency or math deficiency in order to close the gap created from COVID 19 quarantines or closures. Approximately 28 Certified Teachers will be hired. These will include the following: 6 Literacy Coaches will be hired to work with small group and provide additional tiered support for students; 18 Certified Teachers (K-12) will be hired to assist with closing learning loss due to COVID and provide additional intervention in math and reading, STEM, credit recovery, or ACT Enrichment opportunities; and approximately 4 EL teachers will be hired to support the core instruction and facilitate second language acquisition. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will utilize our existing online subscriptions to Edgenuity, IXL, MYon, Accelerated Reader, iSpire, BrainPop, iready reading and iready math. These platforms will create learning and practice opportunities in both literacy and mathematics for the duration of the summer programs. The cost of staffing and benefits will be \$162,000. The cost of materials and supplies will be \$285.00. The total cost of providing summer learning camp and credit recovery will be \$162,285.00

9130 - [010] Teacher Salaries - \$135,000.00
 9130 - [200-299] Benefits - \$27,000.00
 9130 - [400-499] Materials and Supplies - \$285.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- Brief description and timeline for each service (service must end by 9/30/2024)
- Number of employees and FTE(s) (if applicable)
- Itemized Budget using Function & Object codes (must match Budget Grid)

AFTER SCHOOL TUTORING - ARP ESSER funds will be used to host an After School High - Dosage Tutoring Program for students in grades K-8 that will run for 22 weeks during the 2021-2022 and 2022-2023 school years. The program will run four days a week from 3:00-5:00. The program will provide intervention and support for students in reading and/or math as well as weekly STEM activities. The goal of the program is to provide instruction to target any identified area of deficiency in order to close the academic gap created from interrupted schooling and quarantines and relate to implementation with STEM activities through the Defined Learning Platform. In grades 9-12, content specific tutoring will be offered to target any area of deficiency in order to close the academic gap due to COVID closures and to participate in credit recovery. ACT Tutoring will also be available for students 9-12. There will be 42 teachers and 6 instructional assistants hired across the district to provide the high - dosage tutoring, STEM, and ACT test prep. STEM Materials will be purchased through Defined Learning Platform at a cost of \$30,000. Materials and supplies will be \$1,613.00. The cost of staffing and benefits will be \$130,672.00. The total Cost for After School Tutoring will be \$162,285.00.

9130 - [010] Teacher Salaries - \$96,000.00
 9130 - [101] Instructional Assistants - \$12,672.00
 9130 - [200-299] Teacher / Instructional Assistant Benefits \$22,000.00
 9130 - [300-399] Defined Learning Platform (STEM) \$30,000
 9130 - [400-499] Materials and supplies - \$1,613.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

EL Teacher - ARP ESSER funds will be used to provide an additional instructional EL Teacher for FY22 and FY23. The goal of the EL teacher is to support district and school efforts to reach the goal of students performing at or above proficiency in all areas. The EL teacher will be hired to help close learning loss resulting from limited access to internet and technology due to COVID closures and quarantines. The additional EL teacher will help reduce class size in the EL classroom, help assist with the ADPH compliance, and will strengthen and support EL language acquisition and foundational literacy small group intervention and instruction to help prevent learning loss.

K-3 Literacy Camp/Summer School Program

ARP ESSER funds will be used to host Marshall County Schools Summer Learning Camp during the summer of 2022 and 2023. The camp will run for four weeks for four days a week. Students hours will be 7:15-3:00. To support the Literacy Act in grades K-3, this timeframe will include 70 hours of scientifically based reading instruction and intervention as well as math intervention and STEM activities. Additional materials will be purchased to ensure that Tier 2 and Tier 3 intervention materials are in place.

The camp will provide direct, explicit, systematic intervention using multisensory strategies. Instruction will be delivered on-campus in small groups and progress will be monitored regularly using quick checks and DIBELS 8th Edition measures and i ready benchmarks. The goal of the Marshall County Summer Learning Camp is to provide instruction targeting identified areas of reading deficiency or math deficiency in order to close the gap created from COVID 19 quarantines or closures. Literacy Coaches will be hired to work with small groups and provide additional tiered support for students. EL teachers will be hired to support the core instruction and facilitate second language acquisition. Media Specialist will be hired to facilitate literacy development for our learners by offering access to quality literature through summer library during Camp Marshall and providing small group instruction. Literature will be available digitally and in print to support the K-3 literacy. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will utilize our existing online subscriptions to Newsela, IXL, MYon, Accelerated Reader, iSpire, BrainPop, iready reading and iready math. These platforms will create learning and practice opportunities in both literacy and mathematics for the duration of the summer programs. The cost of staffing and benefits will be \$732,983.04. The cost of materials and supplies will be \$3,263.96. Currently used scientifically researched Instructional Intervention Materials and Supplies, will be purchased to support math and reading intervention - \$10,000. STEM Materials will be purchased through Defined Learning Platform at a cost of \$10,000.00. The total cost of providing K-3 summer Literacy / math camp will be \$756,247.00.

Total Cost \$60,000 for EL Teacher

Total Cost \$704,777.20 for K-3 Summer Literacy / Math Camp

1 employee and 1.0 FTE - EL Teacher

1100 - [010-199] EL Teacher Salary \$43,000.00

1100 - [200-299] EL Teacher Benefits \$17,000.00

9130 - [010] Teacher Salaries - \$511,920.00

9130 - [010] Media Specialist Salaries - \$37,920.00

9130 - [010] EL Teachers - \$45,504.00

9130 - [101] Instructional Assistants - \$15,475.20.

9130 - [200-299] Benefits - \$122,163.84

9130 - [300-399] Defined Learning Platform (STEM) \$10,000

9130 - [400-499] Intervention Materials and Supplies - \$13,263.96

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

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There are currently no Goal or Action Step items associated with this Grant.